

AGA KHAN UNIVERSITY EXAMINATION BOARD

SECONDARY SCHOOL CERTIFICATE

CLASS IX EXAMINATION 2009

English Compulsory Paper II

Time allowed: 2 hours 15 minutes Marks 43

INSTRUCTIONS

Please read the following instructions carefully.

1. Check your name and school information. Sign that it is correct.

**I agree that this is my name and school.
Candidate's signature**

2. RUBRIC. There are THREE questions. Answer ALL THREE questions. Questions 2 offers TWO choices and Question 3 offers THREE choices. Attempt any ONE choice from each.
3. When answering the questions:

Read each question carefully.
Use a black pencil for diagrams. DO NOT use coloured pencils.
DO NOT use staples, paper clips, glue, correcting fluid or ink erasers.
Complete your answer in the allocated space only. DO NOT write outside the answer box.
4. The marks for the questions are shown in brackets ().

Reading Comprehension Section

Q.1.

(Total 10 Marks)

Read the passage OGRE of Bellundur which appeared in Paper One and answer the questions that follow.

Ogre of Bellundur

5 The 'Ogre of Bellundur,' about which I am going to tell you, began its career in more or less the usual way, as a very ordinary and inoffensive tiger. It confined its attention to killing and eating spotted deer, and sambar, which swarmed everywhere in those times. Then the government began encouraging programmes of cattle rearing. As rich pasturage abounded, herds of cattle were introduced which multiplied into many thousands within a short period. They replaced wild deer and sambar that previously had grazed undisturbed.

10 'The Ogre,' as it came to be known later, now made its presence felt by varying its taste for wild game with a liking for prime beef, and this inclination grew rapidly to the exclusion of any other kind of meat. It killed and it ate, and it ate and it killed, till it had accounted for many herds of cattle and the villagers at last began to feel that something should be done.

15 The villager is a man of unbounded patience, an attribute easier to understand if one observes his complete apathy, his capacity for resignation and for accepting whatever misfortune, it may be the will of God to bestow upon him. So, when I tell you that at last the villagers had had enough of this tiger and were determined to put a stop to its depredations you will realize that the Ogre had really gone too far. They decided to set a trap, catch it and then kill it.

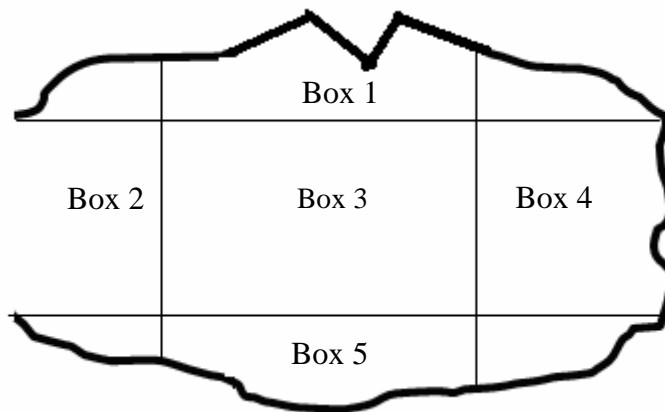
20 A deep rectangular hole was dug in the centre of a game trail used by the animals; the mouth was carefully concealed by thin interlaced bamboos covered with leaves and twigs, and the bait, in the form of the least valuable calf in the village, was tied to a stake at the farther end of the rectangular pit. A direct approach to the bait from any other direction except across the rectangular pit was made impracticable for the tiger by a vast mass of thorns packed tightly around it on both sides and beyond, leaving only the one approach open. Everything went according to plan and on the third night the tiger fell into the pit.

Taken from Tales from the Indian Jungle by Kenneth Anderson. Rupa and Co.

a. What does the 'taste for wild game' refer to (lines 7 and 8)? (1 Mark)

b. Given below is a sketch of the 'game trail' mentioned in the last paragraph of the text. Fill in the boxes 1-5 with a word or phrase to show the plan.

Note: Some/any of the box/es may carry more than one piece of information. (6 Marks)



c. What do you think might have happened after the tiger fell into the pit? Give a reason for your answer. (3 Marks)

Writing Section

Q.2.

(Total 15 Marks)

Compose a response of about 125 words to any ONE of the options a or b.

EITHER

a. Imagine that you have received an email from a friend who has recently moved to London. S/he wrote to you about his/her new school. Write an e-mail replying, and telling him/ her about the kind of school you would like to study in. Write about

- teachers
- rules and regulations
- the system of promotion from one class to another
- the timing of the school day.

OR

b. Your school had organized a concert. A total of 500 people were to attend it so that the cost of organizing it could be recovered. The day prior to the concert your school had managed to sell only 400 tickets and the school administration was very worried. A token of 5000 Rs. was set to be given to the person who could bring more tickets.

Behold! You were the hero who did it.

Write an email to your friend telling him the secret of how you managed to sell the tickets.

Make your notes below. Write your final draft on page 5. You are advised to spend about 30 to 35 minutes on this task.

Q.3.

(Total 18 Marks)

Write a composition of about 200 words on any ONE of the options a, b or c.

Remember to compose the final draft in complete sentences.

EITHER

- a. Write an essay starting with, “The thunder with heavy rain made the evening cold and dark. I was enjoying the weather by sitting in the cozy room with a warm cup of tea when there was a heavy knock at the main door. I opened the door and saw ...”

OR

- b. Think about yourself and the kind of person you are. Describe one of the qualities that you think is best in you and is appreciated by other people. Include:
- How did you develop that quality?
 - When was the first time you realized that you had this strength?
 - How do you use this to help people? In case you are not using this strength of yours, how do you think you can use it in future?

OR

- c. There is an isolated building near your school. You and your friends are very curious to explore it. One day you manage to look inside that mysterious building through a key hole. Make up an exciting story including your reactions to the building. Tell us
- What did you see inside? Give general impression using sensory details.
 - What was the mystery about?
 - How was it solved?

Make your notes here. Write your final draft on pages 7 and 8.

